

## TEACHER'S ACTIVITY REPORT 2016 - 2021

**FACULTY:**

Science

**DEPARTMENT/ COMMITTEE**

Environmental Science

**IQAC ACTIVITY No:**

SVC 2018-19 EVS RS 8

**NAME OF THE ACTIVITY:**

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
2 February 2019	Science	Environmental Sciences	Dr. Robin Suyesh Dr. Abhishek Chandra
TIME:	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	Sultanpur National Park	60	Outdoor
<b>SUPPORT/ASSISTANCE:</b>	Environmental Sciences, Sri Venkateswara College		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - II,III and VII ):

TOPIC/SUBJECT OF THE ACTIVITY	<b>Field Trip to Gurugram Haryana: Sultanpur National Park (All students of BSc (H) Botany and Zoology Second Semester: 2018-19 Batch)</b>
OBJECTIVES	Avian Biodiversity and Awareness Trip
METHODOLOGY	Field Trip
OUTCOMES	<p>Students visited the Sultanpur National Park on the outskirts of Gurugram, Haryana an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Sultanpur National Park.</p> <p>They learn about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.</p> <p>Some other local Biodiversity was also observed and identified.</p> <p>Detailed benefits below</p>

**PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):**

Notice & Letters	<b>Student list of participation</b>	<b>Activity report</b>	<b>Photos</b>	Feedback form
<b>Feedback analysis</b>	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

--	--	--

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

### Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

### Field Trip to Gurugram Haryana: Sultanpur National Park

Faculty Members

1. Dr. Robin Suyesh
2. Dr. Abhishek Chandra

List of Students:

**All students of BSc (H) Botany and Zoology Second Semester: 2018-19 Batch**

**Field Images attached below**











**SRI VENKATESWARA COLLEGE**  
(University of Delhi)

**Internal Quality Assurance Cell**

**Chairperson**

Prof C. Sheela Reddy  
Principal  
Sri Venkateswara College

**IQAC Coordinator**

Dr. N. Latha  
Department of Biochemistry

**External Members**

Prof Debi P Sarkar  
Department of Biochemistry  
University of Delhi South  
Campus

Prof Alo Nag  
University of Delhi South  
Campus

Dr. Gitanjali Yadav  
NIPGR, Delhi

**Internal Members**

Dr. Meenakshi Bharat  
Department of English

Dr. Lalitha Josyula  
Department of Electronics

Dr. Namita Pandey  
Department of Political  
Science

Dr. A. K. Chaudhary  
Department of Physics

Dr. K.C. Singh  
Department of Physics

Dr. Swarn Singh  
Department of Mathematics

Dr. Neeraj Sahay  
Department of History

Dr. Vartika Mathur  
Department of Zoology

Dr. Shruti Mathur  
Department of Commerce

Dr. Padma Priyadarshini  
Department of Sociology

Dr. Nimisha Sinha  
Department of Biochemistry

Shri D. Venkat Ramana  
A.O( I/C)

This is to certify that the Activity report (Teacher/Department /Society/Association)  
has been submitted for documentation to IQAC, Sri Venkateswara College,  
University of Delhi.

*N. Latha*

IQAC Coordinator  
Sri Venkateswara College  
**Coordinator, IQAC**  
**Sri Venkateswara College**  
**(University of Delhi)**  
**Dhaura Kuan, New Delhi-110021**

*C. Sheela Reddy*  
PRINCIPAL

Sri Venkateswara College  
**PRINCIPAL**  
**Sri Venkateswara College**  
**(University of Delhi)**  
**Dhaura Kuan, New Delhi-110021**

Website : [www.svc.ac.in](http://www.svc.ac.in)

E-mail : [iqac@svc.ac.in](mailto:iqac@svc.ac.in)